

Boundary Advisory Committee

February 22, 2023

Notes

- 1) Agenda
 - I. Welcome
 - II. Review of Futures Planning Process
 - III. Review of Enrollment Analysis
 - IV. Review of Facility Study
 - V. Boundary Committee Discussion
 - a. What information do you need to consider building closures?
 - b. What are key considerations to future boundary work?
 - c. What information should the administration be analyzing?
- 2) The following items were shared by committee members during the Boundary Committee Discussion.

The following are the written notes from committee members:

- 1) Communicate effectively with the community.
- 2) Be open.
- 3) Repair finances and reputation.
- 4) Is there already an agenda?
- 5) Sustainable
- 6) Regardless of the number of buildings being repurposed / closed, all boundaries for elementary schools need to be considered.
- 7) What supports can be reinforced or even added to provide to buildings who are affected?
- 8) Resource Allocation – making sure it is equitable-
 - a. Staffing
 - b. Title
 - c. Specialists –SPED, ELL
 - d. Administration
- 9) Balancing SES numbers with considerations.
- 10) What specialized classrooms are in buildings.
- 11) Percent of Free/Reduced-price lunch at each school.
- 12) Percent of ELL students at each school if they were attending home school.
- 13) ELL identified students who turn down services.
- 14) What happens if ELL clusters close?
- 15) Which schools are Title?
- 16) Which schools are close to receiving Title funds?

- 17) East Height needs to be added to the mix. We may want to transfer the programs to a better facility if an elementary school is closed / repurposed. (i.e. – repurpose Hillcrest to house East Heights programs)

3) Main themes of discussion during this period included –

- 1) Review attendance boundaries of all elementary buildings.
- 2) Requests were made to review Middle School boundaries if one Middle School is closed.
- 3) Building closing or repurposing needs to be done once, at one time, not multiple years.
- 4) Review the impact of closing ELL Centers.
- 5) Interest in the location of SPED specialized spaces.